



SELF ASSESSMENT REPORT 2023-24

Submitted to:

DEPARTMENT OF HIGHER EDUCATION

Govt. of Himachal Pradesh



GOVT. DEGREE COLLEGE SHIVNAGAR

DISTRICT KANGRA H.P. 176086

www.gdcshivnagar.in

svggcollegeshivnagar@gmail.com

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PREFACE

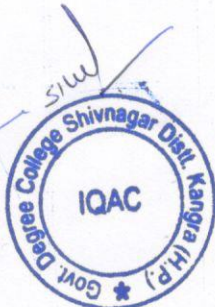
The college is situated in the rural area of Kangra District on the right bank of Mahand Khad. The place is surrounded with natural beauty and an ideal place for study. The privately managed Swami Vivekanand Gramodaya College, Shivnagar, District Kangra was started in the year 1995 to provide higher education to the 24 panchayats of the surrounding area. The college was taken over by Himachal Pradesh Government on 30th November 2015 vide notification no. EDN-A-KA-(1)-9/2012. The college is providing quality education to the students of rural areas of the surrounding Panchayats. At present, we have only two faculties in the college, Arts and Commerce. The college has the facility of interactive panel for the betterment of the students. Various clubs and committees have been formed in the college in the interest of the students and for smooth functioning of administration. We have an NSS unit comprising of 50 students. The department of Music boosts the cultural instincts of the students. The college lays special emphasis on synthesizing tradition and values with pragmatic life concerns. The motto of the college is “उत्तिष्ठतः जाग्रत, प्राप्यवरान्निबोधत” meaning “ARISE! AWAKE! And stop NOT until THE GOAL is reached”.

Here are some of the key milestones in the history of Govt. Degree College Shivnagar:

- * 1995: The college is established as Swami Vivekanand Gramodaya College.
- * 2015: The College is taken over by the Himachal Pradesh Government and renamed Govt. Degree College Shivnagar.
- * 2016: The College is affiliated with Himachal Pradesh University.
- * 2023: The College is awarded with 2(f) status of the UGC Act 1956.

Vision: To strive, to seek, to find and not to yield.

The college functions with the vision “to strive, to seek, to find and not to yield”. The institute is resolute to struggle hard to achieve its goals. The college is determined to achieve the holistic development of its students. We here put unwearied efforts to produce thorough citizens from the institute with a motto “उत्तिष्ठतः जाग्रत, प्राप्यवरान्निबोधत”. We aim to produce tenacious students. Due focus is paid on the co-curricular aspects of education along with inculcating moral values. The much-needed exposure is provided to the students for the outlet of their latent talent.



Mission: Carving thorough citizens through inclusive and holistic education.

The college is moving ahead with a mission "Carving thorough citizens through inclusive and holistic education". The goal here is to include all sections of the society particularly the hitherto deprived in the legacy of learning. Further, the purpose is to develop the holistic personality of students. For this, we have different clubs and committees for the exposure of students so that every aspect of the personality could be shaped. The required weightage is given for sports to ensure physical growth of students as well. Thus, we are moving with a mission of all round development of the students.

EXECUTIVE SUMMARY

Govt. Degree College Shivnagar uses a comprehensive internal ranking system to evaluate the performance and development of its academic departments and institutional functions. The internal ranking is based on seven key criteria that reflect both academic and administrative standards. These criteria aim to ensure continuous improvement, academic excellence, and a well-rounded educational environment.

Teaching-Learning Criterion

The "Teaching-Learning Criterion" is a fundamental part of the internal ranking system of Govt. Degree College Shivnagar. This criterion evaluates the quality, effectiveness, and innovation in teaching methodologies, the faculty's role in student development, and the overall learning environment. The college prioritizes student-centered approaches, continuous faculty improvement, and the adoption of modern educational tools to ensure high academic standards recognizing that the quality of education is the cornerstone of institutional success. Through the adoption of student-centered pedagogies, faculty development, and the integration of technology, the college ensures that its teaching-learning practices are aligned with modern educational standards and promote holistic student development.

Student Support, Services and Progression

- The "Student Support, Services, and Progression Criterion" is a vital part of the internal ranking process at Govt. Degree College Shivnagar. This criterion assesses the quality of services provided to students, the effectiveness of support systems, and the institution's ability to foster academic and personal development. The evaluation focuses on how well the college equips its students for academic success, personal growth, and career advancement. By



providing tailored support mechanisms, fostering career readiness, and ensuring smooth academic progression, the college ensures that its students are well-prepared for future challenges. This criterion plays a pivotal role in the internal ranking system, reflecting the institution's dedication to creating a nurturing and empowering environment for its students.

Infrastructure and Resources

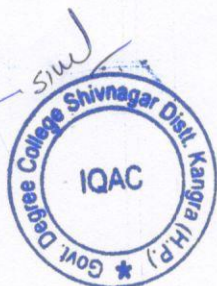
The "Infrastructure and Resources Criterion" is a key element of the internal ranking system at Govt. Degree College Shivnagar. This criterion evaluates the availability, quality, and effective utilization of physical and academic resources, essential for providing a conducive learning environment. The college is committed to maintaining modern infrastructure, up-to-date facilities, and adequate resources to support its academic programs, faculty, and student needs. By providing state-of-the-art facilities, a well-stocked library and conducive campus amenities, the college supports academic excellence and overall student well-being. Continuous investment in infrastructure and technology integration ensures that the college maintains high standards and adapts to the evolving needs of higher education.

Institutional Management

The "Institutional Management Criterion" is a key aspect of the internal ranking system at Govt. Degree College Shivnagar, evaluating the college's governance, leadership, and administrative processes. This criterion assesses how well the institution's management supports academic and administrative excellence, promotes stakeholder engagement, and fosters transparency, accountability, and innovation. Effective institutional management ensures smooth operations, strategic decision-making and continuous improvement across all levels. By fostering a culture of participative management, maintaining high levels of transparency and accountability, and ensuring the strategic allocation of resources, the college strives to create a well-organized and forward-thinking educational environment. This strong institutional management framework is a critical factor in the college's internal ranking and overall success.

Best Practices, Innovation and Institution Distinctiveness Criterion

The "Best Practices and Innovation Criterion" is a vital component of the internal ranking system at Govt. Degree College Shivnagar. This criterion focuses on the college's ability to implement and sustain innovative strategies that improve academic and administrative



functions, enhance the student experience, and contribute to the overall development of the institution. Best practices and innovation reflect the college's commitment to staying ahead of educational trends, fostering creativity, and promoting excellence in all areas of operation. The following is a summary of the key initiatives considered under this criterion. By fostering a culture of innovation, encouraging environmental sustainability, and promoting community engagement, the college ensures that it remains at the forefront of academic and institutional excellence. These best practices contribute significantly to the college's internal ranking and position it as a leader in higher education.

Faculty Profile and Research Activities Criterion

The Faculty Profile and Research Criterion is a critical component of the internal ranking system at Govt. Degree College Shivnagar. This criterion evaluates the qualifications, experience, and contributions of the faculty, as well as the research culture within the institution. Faculty members play a vital role in shaping the academic environment, fostering student development, and advancing the institution's reputation through research and scholarly activities. By promoting faculty development, encouraging research output, and facilitating collaborations, the college ensures that its faculty contribute meaningfully to both the academic and research domains. This criterion plays a crucial role in the institution's internal ranking and enhances the overall academic environment.

Miscellaneous Criterion

The Miscellaneous Criterion in the internal ranking system of Govt. Degree College Shivnagar encompasses various additional factors that contribute to the overall functioning, culture, and distinctiveness of the institution. This criterion captures the diverse initiatives and activities that do not fall under the standard academic, administrative, or infrastructure categories but significantly enhance the college's environment and reputation. These factors reflect the institution's commitment to holistic development, community engagement, and the continuous improvement of non-academic aspects. By fostering a holistic environment that goes beyond academics, the college ensures that its students are well-rounded individuals who are prepared to contribute to society. This criterion adds value to the internal ranking process by recognizing the broader contributions of the institution to its community and beyond.



SWOC ANALYSIS

Institutional Strengths:

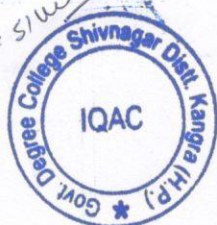
1. It is rural college which caters to the needs of the economically backward section of the society especially girls.
2. In order to maintain the health and hygiene of girl students, Sanitary Napkin Vending Machine has been installed in the college campus.
3. The college connects rural masses to the national cause through NSS, Rovers & Rangers, Eco Club, which are instrumental in carrying forward the various government policies and programmes like Swachh Bharat Mission, Disaster Management programme, etc.
4. The institution enjoys a harmonious relationship with the local bodies, PTA resulting in a symbiotic exchange of mutually beneficial cooperative interactions.
5. Students are provided with the financial support through various Post Matric Scholarship Schemes.

Institutional Weakness:

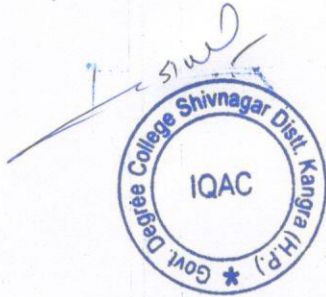
1. Weak educational knowledge of students at the entry level in the college.
2. Only arts and commerce streams are functional in the college.
3. Mid-sessions transfers.
4. No boundary wall.
5. Inadequate infrastructure and non-fulfillment of sanctioned vacancies.
6. No auditorium and gymnasium for students of the college.


Institutional Opportunities:

1. Rain water harvesting and herbal garden in the college campus.
2. Hands-on-computer for all students.
3. To organize national / international seminars / conferences.
4. To enhance college – industry – community network.



1. Poor educational background of students from the rural areas is a hurdle to the students in realizing their complete potential. It is a challenge for the college to provide quality education to students with meager resources.
2. The college needs to strengthen Old Students Association (OSA) so as to be able to generate more funds in future.
3. Keeping in view the landscape of the terrain and soil erosion the development and beautification of campus is a big challenge mainly because of lack of proper boundary walls.
4. Being a government institute, the transfers and depositions of teaching staff are governed by the government policy. Frequent transfers/ depositions in the midsession make it difficult to make a rapport with the students. In case of deputation the teacher concerned is forced to take responsibility of more than one college at a time.
5. Scope for the introduction of new courses.
6. The institution has to manage and address these issues and challenges while designing and implementing the best practices in the institution.




Principal
Govt. College Shivnagar
Distt. Kangra (H.P.) 176086
DDO Code 230

PROFILE

Basic Information

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE SHIVNAGAR
Address	GOVT. DEGREE COLLEGE SHIVNAGAR, District Kangra H.P.
City	SHIVNAGAR
State	HIMACHAL PRADESH
Pin	176086
Website	www.gdcshivnagar.in

Contacts for communication				
Designation	Name	Mobile No.	Fax	E-mail
Principal	Dr. Sangeeta Singh	7018302082		sangeetanahan@gmail.com
IQAC Co-ordinator	Dr. Shamsher Singh	7018480910		shamsherbandahu@yahoo.com
Status of the Institution				
Institution Status			Government	

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority Institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment of College	1993 to 2015 (Privately Managed College)



and from 30 November 2015 taken over by
H.P Government

Details of UGC recognition : NA

Under section	Date	View Document
2f of UGC	15 th September 2023	View File
12b of UGC	--	-NA-

Details of recognition / approval by stationary / regulatory bodies like AICTE, NCTE, MCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition / Approval details of Institution / Department Programme	Day, Month and Year (dd-mm- yyyy)	Validity in months	Remarks
No Contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated college?	No
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Recognitions

Is the college recognized by UGC as a College with Potential for Excellence (CPE)	No
Is the college recognized for its performance by any other governmental agency	No

Location and Area of campus

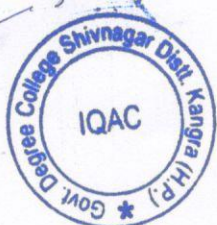
Campus Type	Address	Location	Campus Area	Built up Area in Sq. mts.
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Main campus	Govt. Degree College Shivanagar, District Kangra H.P	Rural	1 acre	400 sq. mtr (old building) 650sq. Mtr (new building) approx.
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Academic Information

Details of Programmes Offered by the College for the session 2023-24						
Programme Level	Name of Programme / Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students admitted
UG	B.A Hindi	36	Senior Secondary	Hindi	180	16
UG	B.A English	36	Senior Secondary	English, Hindi	180	2
UG	B.A Political Science	36	Senior Secondary	English, Hindi	180	27
UG	B.A Economics	36	Senior Secondary	English, Hindi	180	7
UG	B.A History	36	Senior Secondary	English, Hindi	180	37
UG	B.A Sanskrit	36	Senior Secondary	English, Hindi	180	3
UG	B.A Music	36	Senior Secondary	English, Hindi	180	4
UG	B.A Mathematics	36	Senior Secondary	English, Hindi	180	0
UG	B.Com	36	Senior Secondary	English, Hindi	180	43



Position Details of Faculty and Staff in the College

Teaching faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC / University / State Government								1				9
Recruited	0	0	0	0	1	0	0	1	5	2	0	7
Yet to recruit				0				0				2
Sanctioned by the Management / Society or Other Authorized Bodies												
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to recruit	0	0	0	0	0	0	0	0	0	0	0	0

Non - Teaching faculty				
	Male	Female	Others	Total
Sanctioned by the UGC / University / State Government				
Recruited	2	3	0	5
Yet to recruit				3
Sanctioned by the Management / Society or Other Authorized Bodies				
Recruited	0	0	0	0
Yet to recruit	0	0	0	0



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Criterion 1: Teaching Learning (Score 140)

1. Mode of Teaching at Government Degree College Shivnagar

1.1 Blended Teaching

Response:

At Government Degree College Shivnagar, the faculty employs a “blended mode of teaching,” integrating traditional classroom methods with digital learning tools to enhance the learning experience. This approach ensures a dynamic and interactive learning environment, catering to the diverse needs of students.

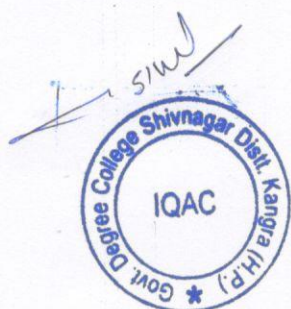
Classroom teaching is complemented by the use of “multimedia presentations, e-resources, and online platforms.” Teachers use interactive panels and digital content to explain complex concepts more effectively. Platforms like Google Meet, Zoom, and WhatsApp are utilized for sharing reading materials, conducting virtual classes, and organizing assessments. These tools not only provide flexibility but also ensure accessibility for students, particularly during unforeseen disruptions such as the COVID-19 pandemic.

Faculty members frequently employ “interactive tools like online quizzes, discussion forums, and collaborative assignments” to engage students beyond the classroom setting or as per the need of the different groups of students.

This blended mode encourages active student participation, promotes self-paced learning, and ensures that students have continuous access to educational content. The integration of traditional and modern teaching methods allows the college to provide a well-rounded, quality education to its students, in line with current educational trends.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdeshivnagar.in

1.2. Curriculum Planning and Implementation at Government Degree College Shivnagar



1.2.1. Well-Defined Teaching Schedule

Response:

At Government Degree College Shivnagar, the academic schedule is meticulously planned at the start of the academicsession. The “teaching schedule” is clearly defined and uploaded on the college website, ensuring transparency and easy access for students and faculty members alike. Each department follows this schedule, adhering to the academic calendar provided by the university.

File Description	Document
Upload relevant supporting document	View file
Link for Additional information	www.gdcshivnagar.in

1.2.2. Clear Learning Outcomes

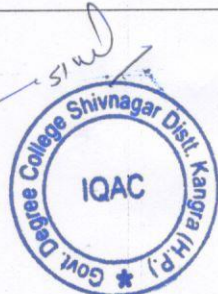
Response:

For every course, the “learning outcomes are clearly stated” and shared with the students.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result. At the Departmental level the Heads of the Department and the teachers who are engaged in any class, strive to complete the courses in time and in some cases. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to ensure students participation in the class.

The programme specific outcomes are measured by taking the aggregate result of all courses in eachprogramme of an individual student, and then the average performance of all the students in a givenprogramme. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyze the attainment of the specific Course as per the defined Program Learning Outcome.

File Description	Document
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Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivnagar.in

1.2.3. Curriculum Enrichment Practices

Response:

The college makes continuous and conscious efforts to enable the students to realize their potential and evolve as leaders and transferring agents of society. Experiential learning rather than mechanical learning is the key to make learning environment cheerful and relaxed. Experiential and participative learning is proven scholastic tool for improving teaching-learning outcomes. For this purpose, the college employs various students' centric methods.

- Numerous projects works and lab works are given to the students based on their syllabus.
- Seminar and individual presentation are conducted to boost up their confidence.
- Guest lectures by experts having proficient knowledge and experience to give vast perspective about related topics.
- Competitions, Quiz, interactive sessions are conducted to unveil their unrecognized skill.
- Social surveys are conducted under the guidance of teachers and in-charge of clubs and societies to make the students aware the about their surroundings.
- Skill Enhancement Courses (SEC), Generic Elective Courses (GE), Sports, extracurricular activities etc. motivate students and helps them in overall personality development by increasing learning experiences through engaging and challenging methodologies.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

1.2.4. Internal Assessment Mechanism



Response:

Government Degree College, Shivrinar has a well-established mechanism for internal examination and evaluation process, and therefore it follows the guidelines set by the Himachal Pradesh University for the conducting of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the colleges affiliated to HPU (Himachal Pradesh University, Shimla) and SPU (Sardar Patel University, Mandi). The internal assessment forms a part of a continuous evaluation system conducted through Mid-Term Exams, assignments and attendance of the students in the class. All of these together constitute an integral part of Internal Examination which is carried out in a systematic manner. The college has a well-defined system in place to deal with the grievances related to examination. The faculty addresses the grievances of the students pertaining to the marks obtained in the internal assessment. The marks are then sent to university only after each student has been given ample opportunity and time to review and register his/her complaint. If any error is detected in the final internal assessment in spite of rigorous scrutiny, it is then promptly reported to the university by the college. This ensures the transparent, efficient and time-based rectification of the grievances.

File Description	Document
Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivrinar.in

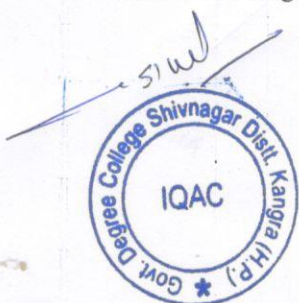
1.2.5 Prompt Communication of assessment/results to students

Response:

Results are promptly communicated to students through "class WhatsApp groups" and announced in the respective classes by teachers, ensuring timely feedback and encouraging academic improvement.

Conclusion:

This holistic approach ensures effective curriculum planning, implementation, and continuous learning enhancement.



1.3. Add-On/Certificate Courses at Government Degree College Shivnagar

Response: Nil

Government Degree College Shivnagar currently does not have an “IT Lab facility or dedicated computers” for student use. Despite this limitation, the college actively encourages students to pursue additional learning opportunities through “online platforms” such as “MOOCs, SWAYAM, and other digital learning portals”.

Faculty members regularly “appraise students” of the wide array of “certification courses available online”, covering diverse fields that complement their academic studies.

1.4 Student Feedback and Action Taken at Government Degree College Shivnagar

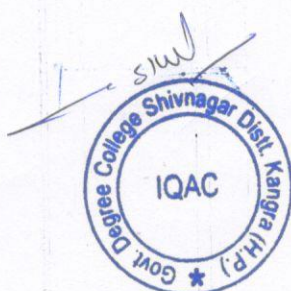
Response:

At Government Degree College Shivnagar, “student feedback” plays a crucial role in enhancing the overall academic experience and addressing concerns. For the academic session, feedback was systematically sought from students regarding various aspects of teaching, curriculum, and campus facilities.

The feedback process was carried out through structured questionnaires, enabling students to provide their input on teaching methods, course content, infrastructure, and overall support provided by the faculty. The collected feedback was thoroughly analyzed by the college administration and respective departments.

Based on the feedback, the college has implemented several “improvement measures”. These include:

1. “Teaching Methodology”: Faculty members incorporated more “interactive and practical approaches” like group discussions and project-based learning to make classes more engaging, as suggested by students.
2. “Curriculum Delivery”: To ensure “better clarity and accessibility”, the college enhanced the use of “online learning resources” and provided supplementary study materials through class WhatsApp groups, addressing concerns regarding course materials and learning support.



3. “Facilities”: Although infrastructure limitations were highlighted, the college ensured “timely communication” of academic schedules and results, improving the overall transparency of internal assessments.

By actively responding to student feedback, the college remains committed to fostering a “student-centric learning environment” aimed at continuous improvement.

File Description	Activity	Document
Upload relevant supporting document	i) Sample Size (40students)	View File
	ii) Student Satisfaction	View File
	iii) Action on Feedback	View File

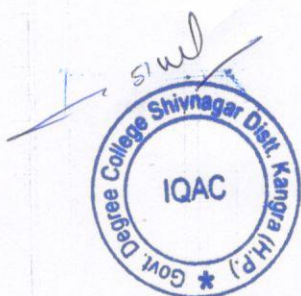
1.5. Examination Results

The academic year 2023-24 has been marked by exceptional performance among our students, reflecting the college's commitment to academic excellence.

Class	Total Students Appeared	Total Students Passed
B.A III	11	11
B.A II	11	11
B.A I	20	14
B.Com III	8	8
B.Com II	9	8
B.Com I	26	24

In the first year, we recorded a pass rate of approximately 82.6%, with students demonstrating significant potential and promise for their future studies.

Overall, more than “80%” of our students across all years successfully passed their examinations, with over “20%” achieving “A Grade” and above. This outstanding achievement not only reflects the hard work and commitment of our students but also underscores the dedication of our faculty in nurturing and guiding them throughout their



academic pursuits. We are proud of our students' accomplishments and look forward to their continued success in the future.

File Description	Document
Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivnagar.in

Criterion 2: Student Support, Services, and Progression (Score 280)

At Government Degree College Shivnagar, we prioritize comprehensive student support services from pre-admission to post-admission stages, ensuring a smooth transition into academic life and fostering holistic development. Our efforts in this domain are outlined below:

2.1. Pre and Post Admission Counselling

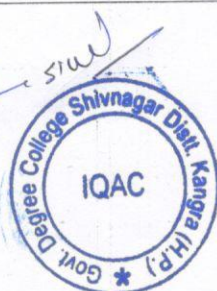
Response:

i. The admission schedule, available courses, student intake capacity, and eligibility conditions are communicated through multiple platforms, including the college website, notice boards, and social media. This ensures wide publicity and easy access to information for prospective students.

ii. Pre-admission counselling sessions are organized to guide students in making informed decisions about their courses and future career paths.

iii. Post-admission, students are oriented about institutional facilities, including the library, student services, and academic requirements. Introductory sessions with faculty and staff familiarize them with the academic calendar, course credits, and Continuous Comprehensive Assessment (CCA) requirements. This structured counselling and orientation program facilitates their smooth integration into the college environment.

File Description	Document
Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivnagar.in



2.2. Scholarship Awareness and Coverage

Response:

i. The college ensures that all eligible students are made aware of different scholarship schemes, achieving 100% coverage for government and non-government scholarships.

ii. Awareness programs and direct assistance are provided to help students avail themselves of these financial aids, ensuring no deserving student is left behind.

This structured and student-centric approach has significantly contributed to the holistic development, progression, and success of our students, aligning with the goals of quality education and inclusive growth.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.3. Student Progression and Participation in Activities

Response:

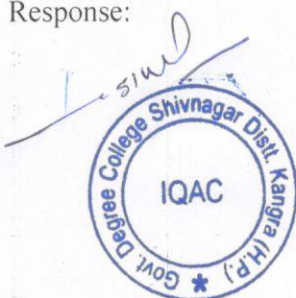
i. To promote overall development, we ensure student participation in various sports and cultural activities. Over 20% of our students actively participate in sports, while 16-20% engage in cultural programs.

ii. Participation of students in these areas is notable.

File Description	Document
Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivnagar.in

2.4. Students participating in NSS/ NCC/ Rangers and Rovers:

Response:



The Government Degree College Shivnagar actively encourages student participation in various co-curricular activities through its half unit of NSS and a full unit of Rangers and Rovers. These units are committed to the holistic development of students by fostering community service, leadership, and discipline.

- NSS (National Service Scheme):

The college runs a half unit of NSS with 50 student volunteers, engaged in multiple social welfare activities. The NSS volunteers actively participate in community outreach programs, cleanliness drives, and environmental awareness campaigns. Their involvement extends to national and state-level camps, although no awards have been won in recent years.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

- Rangers and Rovers:

The Rangers and Rovers unit focuses on self-reliance and community service, offering students the opportunity to develop leadership skills and contribute to society through various service activities.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

- Clubs and Societies:

- Red Ribbon Club: The Red Ribbon Club plays a crucial role in spreading awareness about HIV/AIDS and promoting health-related initiatives.

File Description	Document
Upload relevant supporting document	View File



Link for Additional information	www.gdcshivnagar.in
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- Eco Club: The Eco Club is dedicated to promoting environmental consciousness through tree plantation drives, recycling projects, and awareness campaigns on sustainable living.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

- Road Safety Club: The Road Safety Club organizes workshops and awareness sessions to educate students and the local community about traffic rules and safe driving practices.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.5 NSS/NCC/Rangers & Rovers participating in

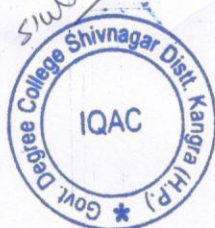
- i. National camps / RD Parade
- ii. State camps / Parade
- iii. Award won in these activities
 - a. National
 - b. State
 - c. Cluster level

Response: Nil

2.6 Anti-Drug Awareness Campaigns

Response:

Anti-drug programs, including awareness workshops and counselling for suspected addicts, are regularly conducted by these clubs. The college has organized several such programs,



benefiting over 50% of the student body. Overall, these initiatives aim to instil a sense of responsibility and social commitment among the students while addressing key societal issues like environmental conservation, road safety, and anti-drug awareness.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.7. Gender Equity Initiatives at Government Degree College Shivnagar

Response:

The college is committed to promoting gender equity and ensuring a safe and inclusive environment for all students, particularly focusing on the empowerment of women. Several initiatives have been undertaken to foster awareness, provide support, and create a gender-sensitive atmosphere.

1. Health and Sensitization Programs:

The college has organized one health and gender sensitization program in the past year, aimed at educating students about gender equality, women's rights, and health-related issues. These sessions have successfully raised awareness and addressed gender-based challenges faced by the student community.

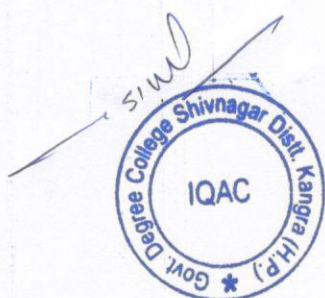
2. Student Participation and Impact:

Over 20% of the college's student body has benefited from these programs. The efforts reflect the institution's commitment to gender sensitization and student welfare.

3. Women Anti-Sexual Harassment Committee:

The college has constituted an Anti-Sexual Harassment Committee in accordance with UGC guidelines to provide a safe environment for female students. The committee ensures that any grievances related to sexual harassment are addressed promptly and in compliance with established timelines.

4. Grievance Redressal Mechanism:



A formal grievance redressal system is in place, with all grievances being resolved within the stipulated timelines. This mechanism provides students with a platform to voice their concerns and seek timely resolution.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

These initiatives demonstrate the college's commitment to fostering a gender-equitable environment, ensuring student well-being, and supporting their academic and personal growth.

2.8 Mentor-Mentee Program:

Response:

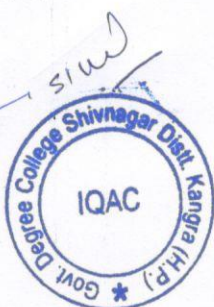
The college has a well-structured Mentor-Mentee program, where faculty members regularly interact with students through group sessions. In the last academic year, four or more sessions were conducted per group, offering personalized guidance and support to students. This initiative helps in addressing academic, personal, and emotional challenges faced by the students.

Academic Year	2023-24
Number of Students (Mentees)	102
Number of Mentor	8
Mentor / Mentee Ratio	8: 102 = 1: 13

File Description	Document
Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivnagar.in

2.9. Coaching for National Level Competitive Examinations:

Response: Nil



Although the college currently does not offer formal coaching for national-level competitive exams like HAS, efforts are underway to explore opportunities for providing such support in the future.

2.10. Remedial Classes/Bridge Courses:

Response: Nil

The college is yet to implement remedial classes or bridge courses. However, steps are being considered to initiate such programs to help students who require additional academic support.

2.11. Capacity Building of Students:

Response:

1. Language-cum-Graduate Attributes Development Programmes:

Response: Nil

2. Life Skills Programmes:

A wide range of life skills programs has been implemented, including yoga, problem-solving through NSS activities, critical thinking, decision-making, effective communication, and coping mechanisms for stress and emotions. These initiatives have successfully equipped students with practical tools to navigate personal and professional challenges, fostering holistic development.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.12. Career Counselling & Placement Cell:

Response:

1. Career Counselling Sessions:



The Career Counselling and Placement Cell organized around 2 career counselling sessions, aimed at guiding students from different academic backgrounds on career opportunities, academic growth, and industry trends.

3. Self-Employment Modules:

Self-employment modules are shared by teachers to encourage entrepreneurship and self-sustenance among students. These initiatives have been well-received, empowering students with the knowledge and confidence to pursue self-employment avenues.

4. Students Benefitted:

The various programs benefitted more than 50% of the student body, ensuring a wide reach and a meaningful impact on their academic and professional trajectories.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.13. Student Progression:

Response:

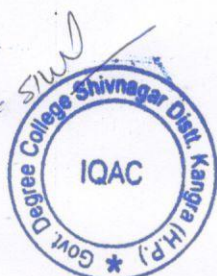
The progression of students opting for higher education remains a significant focus of the institution. Despite the current numbers, continuous efforts are made to motivate students to pursue further studies. Additionally, the college encourages participation in national and state-level competitive exams such as IAS, CDS, NET, and HAS, aiming for higher success rates.

2.14. Co-curricular and Sports Activities:

Response:

1. Inter-University Events (Zonal / National): Nil

2. Inter-College Events: Our students participated in one inter-college event:



- i. Inter-college x-country competition at GC Jawalaji on 29th September 2023 in which 7 students 4 boys and 3 girls participated.
- ii. Inter-college cultural competition at GDC Thural on 10th October 2023 in which 4 students participated (2 in poetry and 2 in music).
3. Intra-College Events: Intra-college activities, including the Annual Athletic Meet and Cultural Functions, were held to enhance student participation and showcase their talent in various disciplines.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.15. Annual Prize Distribution Function:

Response:

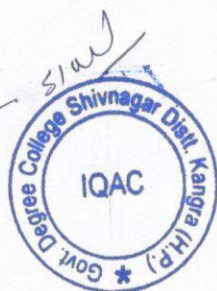
- The college successfully organized the Annual Prize Distribution Function, recognizing and rewarding academic, co-curricular, and sports achievements of the students. This event boosts morale and encourages greater student participation in various activities.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.16. College Magazine Published:

Response:

The college takes pride in its commitment to fostering a vibrant academic environment, which is evident in the publication of its annual magazine, "Shivank". This session, we successfully compiled and published the second edition of "Shivank", showcasing the talents and achievements of our students and faculty. The magazine features a variety of articles, creative works, and highlights from college events, serving as a platform for students to



express themselves and engage with the college community. The latest edition has been uploaded to the college website, making it accessible to a wider audience.

In addition to our magazine, our college maintains a dynamic and user-friendly website, which is regularly updated to provide current information about academic programs, events, and achievements. This proactive approach ensures that students, faculty, and prospective students have access to the latest news and resources. By keeping our website current, we enhance communication within the college community and promote transparency regarding our initiatives and activities.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

2.17. College website updated regularly or not.

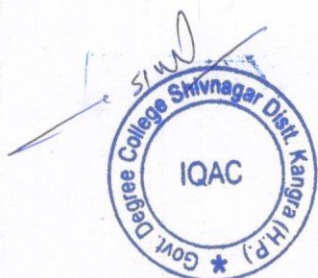
Response: Yes

Our college maintains a dynamic and user-friendly website, which is regularly updated to provide current information about academic programs, events, and achievements. This proactive approach ensures that students, faculty, and prospective students have access to the latest news and resources. By keeping our website current, we enhance communication within the college community and promote transparency regarding our initiatives and activities.

File Description	Document
Upload relevant supporting document	Nil
Link for Additional information	www.gdcshivnagar.in

Conclusion:

The above initiatives have contributed significantly to the holistic growth and development of our students, aligning with the objectives of the institution to create well-rounded



individuals. Overall, these efforts reflect our dedication to academic excellence and student engagement, fostering a culture of continuous improvement within our institution.

Criterion III: Infrastructure & Resources (Score 160)

3.1 Classrooms: Classrooms Well Maintained

Response:

Government Degree College Shivr Nagar operates within an older college building while a new college building is under construction and nearing completion. Currently, the college has six classrooms, two of which are equipped with interactive panels, enhancing the teaching and learning experience. The total number of classrooms available is ten, accommodating various academic activities.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivr Nagar.in

3.2 Library Facility

Response:

The college library plays a crucial role in supporting the educational needs of students. It houses a total of 2,005 print books, which equates to approximately 500 books per 100 students, ensuring that students have access to adequate resources. However, it is important to note that the library currently does not provide daily newspapers, magazines, or journals, which are essential for keeping students updated with current affairs and research developments.

Additionally, the library lacks access to e-resources, limiting students' opportunities for digital learning and research. The seating capacity in the library is designed for 26 students, which does not meet the 10% or more of the student strength criterion for library usage.



Despite these limitations, students actively utilize the library's facilities and resources. Their engagement with available materials reflects a strong commitment to academic success and resourcefulness in utilizing the college's library services.

3.2.1 Whether adequate print books Available.

Response- The college library has 2005 books.

3.2.4 Seating capacity in Library.

Response- There is seating arrangement for 26 children in the library

3.2.5 Usage of Library resources

Response- Students make full use of all the facilities and resources provided by the college library

3.2.6 Digital Library having at least 5 computer systems with internet facility

Response- Nil

Digital library facility is not available in the college. But the college is making efforts in this matter

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

3.3 ICT Facility

3.3.1 Interactive Panels and Multimedia Resources:

Response:

Government Degree College Shivnagar is equipped with two classrooms that feature interactive panel facilities, enhancing the learning experience for students through multimedia resources. This technological integration supports varied teaching methodologies and encourages student engagement.

3.3.2 & 3.3.3 Utilization of ICT Facilities:



Response:

The majority of the college professors actively utilize the interactive panels to deliver effective and engaging lessons, indicating a strong commitment to incorporating technology into their teaching practices. It is estimated that around 75% of the students have benefited from the available ICT facilities, which include multimedia resources and interactive teaching aids.

3.3.4 Internet Connectivity:

Response:

The college is equipped with a reliable internet connection through a leased line and fiber network, providing Wi-Fi access across the campus. This connectivity supports both students and faculty in accessing online resources, facilitating research, and enhancing the overall educational experience.

3.3.5 Usage of ICT for Student Welfare:

Response:

ICT facilities are not only employed for academic purposes but also play a crucial role in organizing student welfare activities and informative programs. This comprehensive use of technology ensures that students receive a well-rounded education that incorporates both academic and personal development.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

3.4 Facilities for Specially-abled Students

Response: Nil

3.5 Sports Facilities

3.5.1 Games and Sports Activities:



Response:

Government Degree College Shivnagar actively promotes sports and physical education among its students. During the annual sports competition, a variety of games and athletic events are organized, including 100 m, 200 m, and 400 m races, javelin throw, discus throw, shot put, high jump, and long jump. This range of activities reflects the college's commitment to encouraging student participation in sports, with more than five events being conducted each year.

3.5.2 Indoor Sports Facilities:

Response:

Currently, the college lacks dedicated indoor sports facilities. However, this is an area identified for future development to enhance students' engagement in indoor sports activities.

3.5.3 Sports Equipment:

Response:

The college is well-equipped with adequate sports materials to support the physical development of students. Facilities include equipment for javelin, discus, shot put, volleyball, and high jump, which contribute significantly to the students' overall athletic training and competitive performance.

3.5.4 Gymnasium:

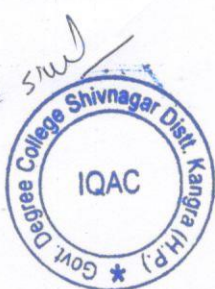
Response: Nil

At present, there is no operational gymnasium available for students. This represents another opportunity for future enhancement to promote fitness and well-being within the college community.

3.6 Auditorium / Hostels / Seminar Hall / Staff Quarters

Response: Nil

The college does not have hostels or an auditorium, which are critical components for supporting student life and academic events. The absence of these facilities limits opportunities for extended student engagement beyond regular classes.



3.7 Laboratories with adequate equipment according to syllabi

Response: Nil

3.8 Computers

3.8.1 Adequate Number of Computers

Response: Nil

The college currently does not have an adequate number of computers to meet the demands of students and faculty members.

3.8.2. Usage of Computer Hardware

Response: Nil

The utilization of computer hardware is limited due to the insufficient availability of systems. For student usage, the ratio is currently: NIL

3.9 Canteen, Staff Room, NCC/NSS/Rover & Rangers, Examination Room, Medical Care Facilities

Response:

The college has a well-maintained staff room with adequate facilities to accommodate the teachers comfortably. As of now there is no basic provision for space for NSS, Rover & Rangers, as well as examination room, further improvements can be made to enhance the facilities. The college does not yet have a dedicated canteen or medical care facility, which are areas identified for future development.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

3.10. Documentation of Academic, Co-curricular, and Extracurricular Activities

Response:



The college regularly documents the academic performance of students, as well as co-curricular and extracurricular activities. Achievements made by both students and faculty are recorded and maintained for future reference and assessments. This documentation serves as an essential part of the college's ongoing efforts to monitor and enhance the overall performance and development of students and staff.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

Criterion IV: Institutional Management (Score 220)

4.1 Institutional Vision

Response:

The college has clearly outlined its institutional vision through the following key documents and actions.

4.1.1 Vision Document

Response:

The college's Vision Document clearly sets out the long-term goals and aspirations of the institution, reflecting its commitment to excellence in education, holistic student development, and community engagement.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.1.2 Institutional Development Plan (IDP)

Response:



The college has developed a comprehensive Institutional Development Plan (IDP) that outlines specific strategies to achieve the goals stated in the Vision Document. This plan covers infrastructure development, academic and research enhancement, faculty development, and community outreach programs.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.1.3 Plan of Action for Implementation

Response:

A detailed Plan of Action has been prepared for the implementation of the IDP. Some of the goals outlined in the Plan of Action have already been achieved, such as improved academic performance and certain infrastructural upgrades, while other initiatives are currently in progress and are expected to be completed in the near future.

File Description	Document
Upload relevant supporting document	View File View File
Link for Additional information	www.gdcshivnagar.in

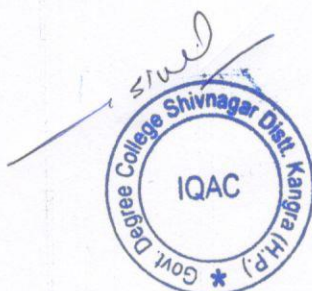
4.2 IQAC

Response:

The college's Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring quality enhancement across all institutional activities. The IQAC conducted four meetings during the year, in which various quality-related activities were discussed and reviewed.

4.2.1 Meetings Conducted

Response:



The college held a total of 4 IQAC meetings during the assessment period, demonstrating its active involvement in continuous quality monitoring and improvement.

Action-Based Meetings: Each meeting focused on addressing key areas such as academic improvements, faculty development, infrastructural enhancement, and student welfare, with two action points initiated per meeting to ensure effective implementation of decisions.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.3 Management of Institutional Funds

Response:

The institution ensures the effective management of funds from various sources such as Building Fund (BF), Amalgamated Fund (AF), and Parent-Teacher Association (PTA), which are utilized for the overall institutional development and student welfare. Key practices include:

4.3.1 Funds Utilization:

Response:

Annually, between 71% to 90% of the allocated funds are utilized for institutional development activities, ensuring that resources are directed towards improving academic infrastructure and student facilities.

4.3.2 Periodic Audits:

Response:

The institution conducts periodic audits to maintain transparency and accountability in the utilization of funds. These audits ensure that financial practices comply with standard regulatory guidelines and that all expenditures are justified.

4.3.3 Settlement of Bills/Advances:



Response:

The college ensures the timely settlement of bills and advances, following a specified time frame. This practice contributes to the smooth operation of the financial processes within the institution, avoiding unnecessary delays or discrepancies in fund management.

4.4 Grievance Redressal of Students and Employees

Response:

The institution has a well-defined mechanism for the redressal of grievances for both students and employees. It ensures that complaints are addressed promptly and efficiently, maintaining a positive campus environment.

- Redressal Process: The college has a structured grievance redressal system, ensuring that issues are resolved within a week for urgent matters and within a month for others, depending on the complexity. This system is designed to handle grievances in a fair, transparent, and timely manner, reflecting the institution's commitment to the welfare of its students and staff.
- Timely Resolution: It is ensured that most grievances are addressed within a week, reflecting the effectiveness of the mechanism in place.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.5 Green and Clean Campus

Response:

The institution is committed to maintaining a green and clean campus environment through various initiatives aimed at sustainability and hygiene. The following measures have been implemented:

- Green Initiatives:

1. The college has initiated regular tree plantation drives to increase green cover and promote environmental awareness among students and staff under Eco Club.



File Description	Document
Upload relevant supporting document	View File View File
Link for Additional information	www.gdcshivnagar.in

The institution promotes the use of energy-efficient lighting, such as LED lights, across the campus to reduce energy consumption and lower its carbon footprint.

- Cleanliness in Campus:

The cleanliness of the college's washrooms, buildings, and overall campus is maintained at a satisfactory level. Regular cleaning schedules are followed to ensure hygiene and sanitation across the premises.

File Description	Document
Upload relevant supporting document	view file
Link for Additional information	www.gdcshivnagar.in

4.6 Facilities for Students

Response:

The institution ensures that student welfare is a priority by providing adequate facilities, including:

4.6.1 Common Room for Girls:

Response: A common room is available for female students, offering a comfortable space for their use.

File Description	Document
Upload relevant supporting document	view file
Link for Additional information	www.gdcshivnagar.in



4.6.2 Adequate Toilets: The college provides sufficient toilet facilities as per the strength of the student body, ensuring comfort and hygiene for all students.

File Description	Document
Upload relevant supporting document	view file
Link for Additional information	www.gdcshivnagar.in

4.6.3 Sanitary Napkin Vending Machine/Incinerator: The college has installed and regularly uses sanitary napkin vending machine and incinerator to support female students' health and hygiene needs.

File Description	Document
Upload relevant supporting document	view file
Link for Additional information	www.gdcshivnagar.in

4.6.4 CSCA Room: The institution does not have a dedicated CSCA (College Student Central Association) room.

4.6.5 Student centre for co-curricular activities and its regular usage: The student centre for co-curricular activities is currently lacking and can be developed further to enhance student participation in non-academic activities. This is an area that the institution plans to improve in the near future

4.6.6 Playground Usage: The playground is regularly used by students for sports and recreational activities, supporting their physical well-being and promoting co-curricular engagement.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.7 Regular Updation of Service Books / Service Records



Response:

Government Degree College Shivnagar ensures that service books and service records of all staff members are regularly updated by the College Office. This process is carried out in a timely and systematic manner to maintain accurate records for administrative purposes.

4.8 Timely Submission of ACRs

Response:

The timely submission of Annual Confidential Reports (ACRs) by the faculty is prioritized by the college administration. The College Office ensures that all ACRs are submitted contributing to the smooth functioning of administrative processes.

4.9 Prompt Response to Official Records.

Response:

The college adheres to the prescribed time limits for responding to official correspondence. All official communications are addressed promptly and effectively, ensuring smooth and efficient communication with higher authorities and stakeholders.

4.10 Prompt Response to Official Records

Response:

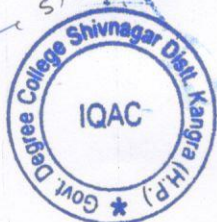
The College Office ensures that official records, such as cash books, stock registers, fund registers, leave records, and fine funds, are properly maintained and updated. These records are crucial for ensuring transparency and accountability in the college's financial and administrative operations. The prompt response to these records is ensured, with relevant documents being readily available in the office.

4.11 Proper Record of student's attendance and CCA

Response:

Yes, the institution maintains a proper record of students' attendance and Continuous Comprehensive Assessment (CCA) as per the guidelines. Record available with concerned faculty members.

4.12 Whether ranked by NIRF, other agencies.



Response: Nil

The institution is currently not ranked by NIRF or any other ranking agencies.

4.13 Whether accredited by NAAC

Response: Nil

The institution is not accredited by NAAC.

4.14 Whether AQARs are being submitted as per timeline annually or not.

Response: Nil

4.15 Recognition for Exemplary Contributions of the Staff and Students

Response:

The institution acknowledges the exemplary contributions of both staff and students. Notably, Dr. Ujwal Singh has published articles on burning social issues in various newspapers (record available with the concerned faculty members).

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.16 Involvement of Stake Holders

4.16.1 PTA

Response:

PTA is constituted as per norms and remains highly supportive, with 100% involvement of parents. Significant contributions have been made by the PTA, and documentary proof is enclosed.

4.16.2 OSA

Response:



The constitution of Students Association (OSA) is in the pipeline as per norms. Financial or equivalent contributions by OSA are being recorded.

4.17 Feedback from Stakeholders other than students and action taken thereon

Response: Yes

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

4.18 Annual review meeting on students' outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence.

Response:

The institution holds an annual review meeting to assess students' outcomes in academics, co-curricular, and extension activities. Based on this review, actions are planned for the next academic session to enhance performance and ensure continuous improvement. Efforts are made to achieve excellence in all areas, with a focus on student progression and holistic development.

Action Taken Report

As part of the Institutional Development Plan, several initiatives have been successfully implemented, while others are still in progress. The following actions have been taken:

- A "Feedback Mechanism" has been established to gather input from students and stakeholders.
- Proper records of the "Mentor-Mentee Program" are being maintained, ensuring individualized support for students.
- "Student Progression" is being closely monitored.
- Efforts to form the Old Students Association (OSA) are underway.



- A "Book Bank" has been established to provide students with access to essential study materials.

- A "Career Counselling and Placement Cell (CCPC)" has been formed to guide students in career planning and placements.

- A "Computer Lab" is being set up to enhance digital literacy and technical skills.

- "Solar lighting" has been installed on campus to promote environmental sustainability.

- A "Health Check-up Camp" was organized by Dr. Neetika Sharma, Incharge of the Red Ribbon Club, to promote health awareness among students.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

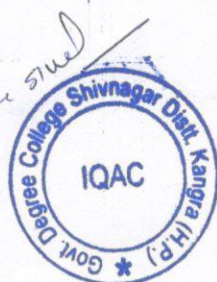
Criterion 5: Best practices, Innovation and Institutional Distinctiveness

5.1 Best Practices and Outcome of Best Practice

Response:

Best Practice I: Preserving Cultural Heritage: Initiative to Document and Promote Folk Songs of Kangra.

Govt Degree College Shivnagar Kangra recognizes the rich cultural heritage embedded in the folk songs of its locality. To preserve and promote this invaluable cultural treasure, the college proposes an initiative aimed at engaging students in documenting, researching, and performing local folk songs. This initiative not only preserves the heritage but also provides students with a deeper understanding of their roots and fosters a sense of pride in their cultural identity. By actively involving students in documenting, researching, and performing these folk songs, Govt Degree College Shivnagar Kangra not only fulfils its role as an educational institution but also strengthens its bond with the local community and contributes to the preservation of an invaluable cultural legacy.



File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

5.2 Special Initiatives taken for:

5.2.1 Energy conservation/use of Solar energy

Response:

Switching to LED lighting is a straightforward yet impactful strategy for our college aiming to enhance energy conservation, reduce costs, and foster a more sustainable environment.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

5.3 Social Impact of Extension Activities

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

5.4 Special New Innovative Initiatives or Ideas adopted in the College:

In response to the Self-Assessment Report (SAR) regarding innovative teaching practices, We pleased to highlight two creative initiatives undertaken by faculty members of Government Degree College Shivnagar to enhance the teaching and learning experience.

1. Prof. Neetika's Initiative on TB Awareness:

Prof. Neetika has introduced a unique and impactful method of educating students on Tuberculosis (TB) awareness by utilizing the rocks and stones available near the Mann Khad,



located close to the college premises. She, along with the active participation of students, has creatively painted TB awareness messages on these natural resources. This initiative not only imparts crucial health education but also serves as a permanent and reusable educational resource for future awareness campaigns. Moreover, it contributes to the beautification of the campus, turning the natural environment into an informative and aesthetic space.

2. Prof. Yogesh Pandey's Innovative Approach for Teaching Hindi:

Prof. Yogesh Pandey has developed an innovative teaching aid in the form of memory cards, specifically designed to facilitate the learning of Hindi grammar, literature, and the history of Hindi literature. These cards are a valuable tool for engaging students in active learning and helping them retain complex concepts in an interactive manner. This method has proven to be an effective resource for enhancing student comprehension and retention in the subject.

File Description	Document
Upload relevant supporting document	View File View File
Link for Additional information	www.gdcshivnagar.in

Both these initiatives reflect the faculty's dedication to innovative and student-centered teaching approaches, contributing to both academic excellence and campus enrichment.

5.5 Collaborations

5.5.1 With Peer Educational / Research Institutions

Response: Nil

5.5.2 With Other Government Bodies / Industry

Response:

To enhance the entrepreneurial mindsets among the students of Bachelor of Commerce / Bachelor of Arts courses in college, MOU is signed between Govt. Degree College Shivnagar, District Kangra, Himachal Pradesh India and Durga Optical House, Rotary Eye Hospital Complex, Maranda, Himachal Pradesh, India.



File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

Criterion VI: Faculty Profile & Research Activities (Score 100)

6.1 Percentage of teachers with Ph.D.

Response:

Year	No. of teacher with Ph.D	% of teacher with Ph.D
Number	3 / 8	37.5%

File Description	Document
Upload relevant supporting document	View file
Link for Additional information	www.gdcshivnagar.in

6.2 Teachers as Research guides.

Response: Nil

6.3 No. of orientation programmes / Refresher programmes / Faculty Development Programmes and Workshops of one week or more attended by teachers (in last three years).

Response:

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

6.4 Projects / Patents / Fellowships / Associateships

Response: Nil

6.5 No. of Paper presented in Conferences / Seminars / Symposia (in last three years)



Response:

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

6.6 Seminars, Workshops, Conferences and Trainings organized by the Institution.

Response: Nil

6.7 No. of Paper Published

Response: Nil

6.8 Teachers' Special Innovative Ideas

Response:

In response to the Self-Assessment Report (SAR) regarding innovative teaching practices, We pleased to highlight two creative initiatives undertaken by faculty members of Government Degree College Shivnagar to enhance the teaching and learning experience.

1. Prof. Neetika's Initiative on TB Awareness:

Prof. Neetika has introduced a unique and impactful method of educating students on Tuberculosis (TB) awareness by utilizing the rocks and stones available near the Mann Khad, located close to the college premises. She, along with the active participation of students, has creatively painted TB awareness messages on these natural resources. This initiative not only imparts crucial health education but also serves as a permanent and reusable educational resource for future awareness campaigns. Moreover, it contributes to the beautification of the campus, turning the natural environment into an informative and aesthetic space.

2. Prof. Yogesh Pandey's Innovative Approach for Teaching Hindi:

Prof. Yogesh Pandey has developed an innovative teaching aid in the form of memory cards, specifically designed to facilitate the learning of Hindi grammar, literature, and the history of Hindi literature. These cards are a valuable tool for engaging students in active learning and helping them retain complex concepts in an interactive manner. This method has proven to be an effective resource for enhancing student comprehension and retention in the subject.



File Description	Document
Upload relevant supporting document	View File View File
Link for Additional information	www.gdcshivnagar.in

Both these initiatives reflect the faculty's dedication to innovative and student-centered teaching approaches, contributing to both academic excellence and campus enrichment.

6.9 No. of Books Published / Chapter in Books

Response:

File Description	Document
Upload relevant supporting document	View file
Link for Additional information	www.gdcshivnagar.in

6.10 Teachers Academic and Extension Activities:

6.10.1 Resource Person

Response: Nil

6.10.2 Member of Board of Studies / Subject experts, etc.

Response:

File Description	Document
Upload relevant supporting document	view file
Link for Additional information	www.gdcshivnagar.in

6.10.3 Popular articles

Response:

File Description	Document
Upload relevant supporting document	view file
Link for Additional information	www.gdcshivnagar.in



6.11 Awards by Recognised & Reputed Organisations

Response: Nil

Criterion VII: Miscellaneous

7.1 Any other important information or initiative not covered above e.g. Institution Incubation centre, R&D cum Innovation centre, B.Voc, Self-finance courses, Internships, Add on courses, OJT, Green audit, Academic audit, etc.

Response: Nil

7.2 Spot evaluation of institutions by the officers from the Directorate of Higher Education, representative of the Director of Higher Education.

Response:

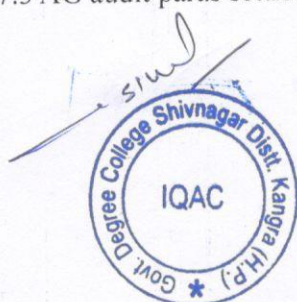
Government Degree College, Shivr Nagar, was honored by a surprise inspection from the Hon'ble Education Minister of Himachal Pradesh, Sh. Rohit Thakur, along with the Hon'ble Local MLA, Shri Yadvinder Goma, and the Director of Higher Education, Dr. Amarjeet Sharma on dated 24th May 2023. During the visit, SPU examinations were underway, providing the dignitaries with an opportunity to observe the ongoing exam processes and assess the examination arrangements.

The inspection included a thorough review of the college premises, including the new college building under construction, where the Hon'ble Minister and officials assessed the progress of the project. A brief meeting was held with the college staff, where the Hon'ble Minister interacted with faculty members, discussed various aspects of the institution's functioning, and offered valuable insights.

The visit was a testament to the commitment of the state authorities towards enhancing the infrastructure and academic environment at the college.

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivr Nagar.in

7.3 AG audit paras settled upto date



Response: Nil

7.4 Local audit paras settled upto date

Response: Documents are available in the office.

7.5 Timeline adhered to filling reply of court cases / RTI applications / public grievances received through Mukhyamantri Sewa Sankalp 1100 and centralised Public grievance redress and Monitoring system (CPGRAMS).

Response:

Government Degree College, Shivnagar, ensures strict adherence to the timelines for responding to court cases, RTI applications, and public grievances received through Mukhyamantri Sewa Sankalp 1100 and the Centralized Public Grievance Redress and Monitoring System (CPGRAMS). The college follows all procedural guidelines to ensure timely submission of replies and actions for each case. There is a well-established mechanism in place to monitor and expedite responses, ensuring compliance with stipulated deadlines in all such matters, reflecting the institution's commitment to transparency and accountability.

7.6 Invited speakers on various themes relevant to holistic development of students

Response:

File Description	Document
Upload relevant supporting document	View File
Link for Additional information	www.gdcshivnagar.in

7.7 Skill development training (atleast 20% students benefitted)

Response: Nil

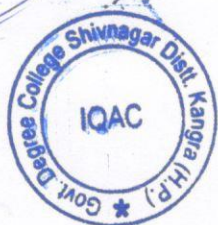


Dr. Sangeeta Singh
Principal
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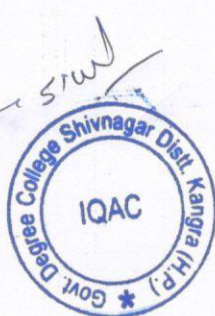


Score Sheet for Internal Evaluation and Ranking in r/o GDC Shivnagar

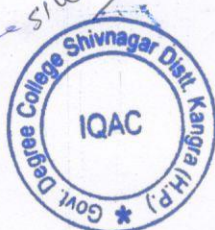
1. Teaching Learning (Score 140)					
Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed	Total Score Claimed
1	Mode of Teaching	i. Lecture Method Only = 6	25		17
		ii. Technology based teaching only = 6			
		(6+6)			
		or			
		Blended teaching = 12		12	
		iii. Flipped Classroom = 8			
		iv. As per need of different groups of students = 5		5	
2 Curriculum Planning and Implementation:					
2	i. Teaching schedule = 10	i. Followed 100% = 10 80-90% = 8 60-79% = 6 Upto 59% = 2	45	10	33
	ii. Whether language outcomes defined = 5	ii. Followed 100% = 5 80-90% = 4 60-79% = 3 Upto 59% = 2		5	
	iii. Curriculum enrichment practices (e.g projects, surveys, educational tours and industry visits = 16)	iii. 4.0x No. of enrichment practices observed = 16		4	
	iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) Max 8	iv. Followed by all the departments = 8 Above 80% = 6 60-79% = 3 Upto 59% = 2		8	



	Prompt communication of assessment / results to students = 6	Within 7 days = 6 8-14 days = 3 More than 14 days = Nil			6
3	Add-on Courses / Certificate Courses:				
	i. No. of courses (to be specified separately)	i. No. of courses >5 and student benefitted > 50% = 10+10 ii. No. of courses >3 and student benefitted 41-50% = 7.5+7.5		0	
	ii. % of students benefitted (% of students completed MOOCs / spoken tutorial / NPTEL / Other courses offered by recognized organizations)	iii. No. of courses <3 and student benefitted 31-40% = 5+5 iv. No. of courses <3 and student benefitted upto 30% = 2.5 + 2.5	20	0	0
4	Student Feedback taken from students with 80% attendance				
	i. Sample size	i. >25%=05, 20-25%=4, 15-19%=3, 10-14%=2, <10%=1		5	
	ii. Student satisfaction	ii. 90-100%=10, 81-90%=8, 71-80%=6, 61-70%=4, less than 61%=0		6	
	iii. Action on feedback	iii. Considered and action taken on doables 81-100%=10, 61-80%=8, 51-60%=6, 41-50%=4	25	6	17
5	Examination Results				
	i. % of students passed	i. >81%=9, 71-80%=8, 61-70%=7, 51-60%=6, 41-50%=4, 31-40%=3, <30%=0		9	
	ii. % of students with A Grade and above	ii. >20% with A grade and above = 8, 16-20% = 7, 11-15%=6, 6-10%=5, 1-5%=4		8	
	iii. No. of students in University Merit	iii. HPU/SPU merit list 1st - 3rd position = 8, 4th - 10th position = 6	25	0	17
				Total	84



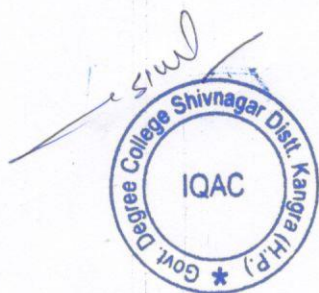
2. Student Support, Services and Progression (Score 280)					
Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed	Total Score Claimed
1	Pre and Post Admission Counselling:				
	i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media.	i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2		3	
	ii. Pre admission counselling	ii. Yes = 10 No = 0		10	
	iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	iii. Post admission counselling/Induction = 10	25	10	23
2	Scholarships:				
	i. Awareness about different scholarship Schemes and 100% coverage of all eligible students	i. = 5		i. = 5	
	ii. Scholarships other than Government Schemes	ii. = 5	10	ii. = 0	5
3	Sports and Cultural activities:				
	i. % of students participating in sports activities	i. >20% = 10 16-20% = 6 11-15% = 2		10	
	ii. % of students participating in cultural activities	i. >20% = 10 16-20% = 6 11-15% = 2		10	
	iii. Medal/Trophy won in Sports/Cultural Activities				
	a. National/Inter-University	a. 12		0	
	b. State/Inter College	b. 10		10	
	c. District level (also includes cluster level)	c. 6	32	0	30
4	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:				
		i. NSS = 4		i. = 4	
		ii. NCC = 4		ii. = 0	
		iii. Rangers & Rovers	20	iii. = 4	16



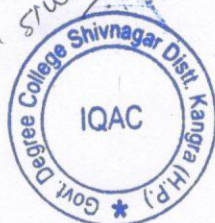
		= 4			
		iv. Road Safety = 4		iv. = 4	
		v. Red Ribbon/ Eco/ Youth Red Cross / any other club/ society = 4		v. = 4	
5	NSS/NCC/Rangers & Rovers: participating in:				
	i. National camps/RD Parade	i. 10		i. = 0	
	ii. State Camps/ Parade	ii. 7 (either i or ii)		ii. = 0	
	iii. Award won in these activities	iii.			
	a) National	a) 8		0	
	b) State	b) 5		0	
	c) Cluster	c) 3	18	0	0
6	Anti-Drug Awareness Programmes:				
	i. No. of awareness programmes organized	i. 4 and above= 4; 3=3; 2=2; 1=1	10	i. = 1	
	ii. % of students benefitted	ii. More than 50% = 4		ii. = 4	
	iii. Counselling of suspected addicts	iii. 2		iii. = 0	5
7	Gender Equity:				
	i. No. of health/sensitization programmes organized	i. 3 and above= 3; 2 = 2; 1 = 1		i. = 1	
	ii. % of students benefitted	ii. More than 20%= 3; 11-20= 2		ii. = 3	
	iii. Women anti sexual harassment committee constituted as per norms	iii. Yes = 2		iii. = 2	
	iv. Grievances Redressal as per timeline	iv. Yes = 2	10	iv. = 2	8
8	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more sessions = 10; 3= 8; 2= 5; 1=3	10	10	10
9	Coaching for National level competitive examinations/HAS	10	10	0	0
10	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% = 10		i. = 0	
		ii. 16-20 = 8		ii. = 0	
		iii. 11-15 = 6		iii. = 0	
		iv. 6-10 = 4	10	iv. = 0	0
11	Capacity Building of Students:				



	i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)	i. = 10			
	ii. Language-cum-Graduate attributes Development Programmes	ii. = 10		i. = 10	
			20	ii. = 0	10
12	Career Counselling & Placement Cell:				
	i. No. of Career Counselling Sessions organized for each group of students	i. More than 5= 6; less than 5= 4		i. = 4	
	ii. No. of Placement Drives	ii. More than 2= 4; less than 2= 2		ii. = 0	
	iii. Self-Employment Modules Organised	iii. Yes= 4; No= 0		iii. = 0	
	iv. No. of students Benefitted	iv. More than 50%= 6; less than 50%= 4	20	iv. = 4	8
13	Student Progression:				
	i. % of Students opted for Higher Education	i. >50%= 10; 30-50%= 8; 20-30%= 6; up to 20%= 4		i. = 0	
	ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, JAM, NET etc.) and HAS, A.P. through HPPSC	ii. 5.0x No. of students (Max. 20 points)	30	ii. =0	0
14	No. of Co-curricular and Sports Activities organized:				
	i. Inter-University Events (Zonal/National)	i. Inter-University Events- 10		i. = 0	
	ii. Inter-College events	ii. Inter-College events- 6		ii. = 6	
	iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	iii. Intra-College Events- 3 each (Max. 9)	25	iii. = 9	15
15	Annual Prize Distribution Function Organized: (Yes/No)	Yes= 10 No= 0	10	10	10
16	College Magazine Published: (Yes/No)	Yes= 10 No= 0	10	10	10
17	College website updated regularly or not	Yes= 10 No= 0	10	10	10
Total Score					160



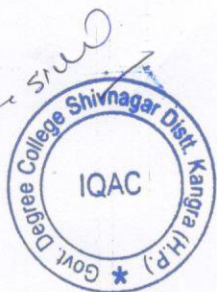
3. Infrastructure & Resources (Score 160)					
Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1	Classrooms: Classrooms well maintained	Yes = 10 No = 0	10	10	10
2	Library Facilities				
	i. Whether adequate print books available	i. 500 books per hundred students = 3		3	
	ii Whether daily newspaper (6) magazines (2).	ii. Yes = 10 No = 0		8	
	iii. Whether access to e-resources available	iii. Yes = 3		0	
	iv. Seating capacity in the Library	iv. 10% or more of the student strength = 4		4	
	v. Usage of library resources	v. 100% = 7 75% = 5 50% = 3 25% = 1		7	
	vi. Digital Library having atleast 5 computer systems with internet facility	vi. Yes = 5	25	0	22
3	ICT Facility				
	i. No. of Interactive panels / Virtual Classrooms Multimedia Projectors / K/Yan	i. 5 or more = 5, 4=4, 3=3, 2=2, 1=1		2	
	ii. % of teachers using ICT facilities	ii. >50% = 5, <50% = 0		5	
	iii. No. of students benefitted from ICT facilities	iii. >50% = 5, <50% = 0		5	
	iv. Internet Connections- Leased Line / Wi-Fi campus (Yes / No)	iv. Yes = 5		5	
	v. Use of ICT facilities	v. 10% = 5 75% = 4 50% = 3 25% = 2 <25% = 0	25	5	22
4	Facilities for Specially-abled Students				
	i. Ramps / Wheel chairs / Support railing	i. Yes = 2	4	0	0



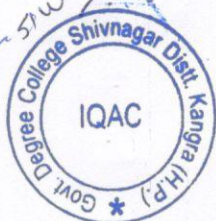
	ii. Separate washrooms	ii. Yes = 2		0	
5	Sports Facilities:				
	i. No. of games / sports activity conducted	i. More than 5 = 8; Less than 5 = 4		8	
	ii. Indoor sport facilities	ii. Yes = 4		0	
	iii. Adequate sport equipments	iii. Yes = 4		4	
	iv. Gymnasium (Operational)	iv. Yes = 4	20	0	12
6	Auditorium / Hostels / Seminar Hall / Staff Quaters	Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quaters = 4 Seminar Hall = 4	16	0	0
7	i. Laboratories with adequate equipment according to syllabi	i. Yes = 10			0
	ii. Usage of available lab infrastructure	ii. 100% = 10 75% = 6 50% = 5 25% = 3 <25% = 0	20		0
8	i. Adequate numbers of computers	i. One system per 30 students = 5 31-40 = 3 41-50 = 2, more than 50 = 1		0	
	ii. Usage of computer hardware	ii. 100% = 5 75% = 4 50% = 2 25% = 1 <25% = 0	10	0	0
9	Canteen, staff room / Faculty room, Space for NCC, NSS, Rangers & Rovers, Examination room, Medical care facilities	2 point each facility (Max 10)	10	4	4
10	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No = 0	20	20	20
				Total	90

4. Institutional Management (Score 220)

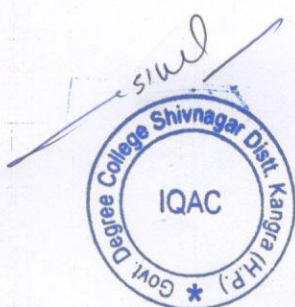
1	Institutional Vision		18		18
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	i. Vision document	6		6	
	ii. Institutional Development Plan (IDP)	6		6	
	iii. Plan of Action for above	6		6	
2	IQAC				
	i. No. of meetings per year	i. 4 meetings = 6, ii. 3 meetings = 4		6	
	ii No. of programmes organized (Trainings, workshops, IPR, etc.)	ii. 2 per activity (Max 6)	12	0	6
3	Management of Institutional Funds				
	i. Funds (BF, AF, PTA, etc.) used / spent for Institutional Development / student welfare	i. utilized > 90% of the funds collected annually = 10 71-90% = 8 51-70% = 6 31-50% = 4 <30% = 0		8	
	ii. Periodic audit	ii. Yes = 2		2	
	iii. Settlement of bills / advances within a specified time frame	iii. Yes = 4	16	4	14
4	Grievance Redressal of Students and Employees				
	i. Redressal within a week	i. 10		10	
	ii. Redressal within a month	ii. 4			
	iii. No redressal	iii. Nil	10		10
5	Green and Clean Campus				
	i. Green initiatives of institution (atleast 3)	i. 6		6	
	ii. Cleanliness in washroom, buildings / campus	ii. Excellent = 10 Satisfactory = 6 Poor = 0	16	10	16
6	Facilities for Students				
	i. Common room for girls	3 for each facility		3	
	ii. Adequate toilets as per students strength			3	
	iii. Sanitary napkin vending machine / incinerator regularly put in use			3	
	iv. CSCA room with proper furniture			0	
	v. Student centre for co-curricular activities and its regular usage		18	0	12



	vi. Regular use of playground			3	
7	Regular Updation of Service Books/Service Records	Yes = 3	3	3	3
8	Timely Submission of ACRs	Yes = 3	3	3	3
9	Prompt Response to Official Correspondence	Yes = 5	5	5	5
10	Prompt Response to official records(Cash books/Stock registers, Fund registers, Leave records, Fine funds etc.)	Yes = 10	10	10	10
11	Proper record of students attendance and CCA	Yes = 10	10	10	10
12	Whether ranked by NIRF, other agencies	Yes = 10	10	0	0
13	Whether accredited by NAAC	A and above (level 4 or 5) = 20 B+ & B++ (level 3) = 16 B (level 2) = 12 Accredited (level 1) = 10	20	0	0
14	Whether AQARs are being submitted as per timeline annually or not.	Yes = 12 No = 0	12	0	0
15	Recognition for Exemplary Contributions of the Staff and Students	4 point each	8	4	4
16	Involvement of Stake Holders:				
	i. PTA	i. a. PTA constituted as per norms = 1 b. PTA supportive = 1 c. Significant contribution of PTA = 10		12	0
	ii. OSA	ii. a. OSA framed as per norms = 1 b. Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25000/- per annum = 3 c. Non financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis = 4	20	0	12



17	Feedback from Stakeholders other than students and action taken thereon	Yes = 4	4	4	4
18	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence.	Yes = 25	25	25	25
Total					152

5. Best Practices, Innovation and Institutional Distinctiveness (Score 80)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1	Best Practices Description and Outcome of Best Practices (atleast two)	10 points per best practice	20	10	10
2	Special Initiative taken for:	4 points per initiative			
	i. Energy conservation / use of Solar energy			4	
	ii. Solid waste segregation / management			0	
	iii. Rain water harvesting and its use for gardening and cleanliness			0	
	iv. Plastic free campus			0	
	v. Blood Donation camps			0	
	vi. Adoption of Village / educational institution		24	0	4
3	Social Impact of Extension activities (On the basis of Community feedback)	Minimum 3 activities = 10, 2 activities = 8, 1 activity = 5	10	10	10
4	Special new innovative Initiative or Ideas adopted in the college (other than at Sr. No. 5.2)	4 points each initiative (max. = 16)	16	0	8
5	Collaborations:	5 points each (max. = 10 points)			
	i. With peer educational / research institutions			0	
	ii. Other Government Bodies / Industry			5	5
Total					37



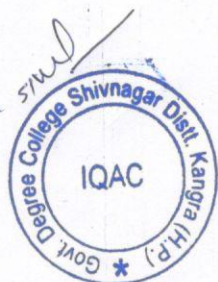
6. Faculty Profile & Research Activities (Score-100)					
Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1	% of teachers with Ph.D	More than 70% = 5 61-70% = 4 51-60% = 3 less than 50% = 2	5	2	2
2	Teachers as Research Guides	4 points per research guidance (max=8)	8	0	0
3	Orientation Programmes, Refresher Programmes, Faculty Development Programmes, Workshops of one week or more attended by teachers (in last three years)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	10	10	10
4	Projects / patents / Fellowships / Associateships:				
	i. Major	i. 10		0	
	ii. Minor	ii. 8		0	
	iii. Patents	iii. 10		0	
	iv. Fellowships	iv. 5		0	
	v. Associateships	v. 3	10	0	0
5	No. of Paper Presented in conferences / Seminars / Symposia) in last three years)				
	i. International	i. 2 points per paper presented		6	
	ii. National / Regional / State level	ii. 1 point per paper presented	8	2	8
6	Seminars, Workshops, Conferences and Trainings organised by the Institution				
	i. International	i. 6		0	
	ii. National	ii. 4		0	
	iii. State	iii. 3	6	0	0
7	No. of Paper Published				
	i. UGC Care list Journals	i. 5 points per paper		0	
	ii. Non-UGC Care list Journals	ii. 2 points per paper		0	
	iii. Citations	iii. 1 point per 20	20	0	0



		citations			
8	Teachers' Special Innovative Ideas	5	5	5	5
9	No. of Books published/ Chapter in books	5 points per book and 2 points per chapter	10	2	2
10	Teachers Academi and Extension Activities				
	i. Resource person	i. 2 point each activity			
	ii. Member of Board of Studies / subject experts etc.	ii. 4 point each activity		4	
	iii. Popular articles	iii. 2 point each activity	10	6	10
11	Awards by Recognised & Reputed organisations:				
	i. International	i. 8		0	
	ii. National	ii. 6		0	
	iii. State	iii. 4	8	0	
Total					37

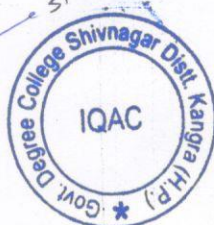
7. Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1	Any other important information or initiative not covered above e.g. Institution Incubation centre, R&D cum Innovation centre, B.Voc, Self-finance courses, Internships, Add on courses, OJT, Green audit, Academic audit, etc.	10 marks each (Max 50)	50	0	0
2	Spot evaluation of institutions by the officers from the Directorate of Higher Education, representative of the Director of Higher Education.	20	20	20	20
3	AG audit paras settled upto date	Yes	5	0	0
4	Local audit paras settled upto date	Yes	5	5	5



5	Timeline adhered to filling reply of court cases / RTI applications / public grievances received through Mukhyamantri Sewa Sankalp 1100 and centralised Public grievance redress and Monitoring system (CPGRAMS)	Yes	10	10	10
6	Invited speakers on various themes relevant to holistic development of students	Yes	10	10	10
7	Skill development training (atleast 20% students benefitted)	Yes	20	0	0
Total					45

Sr. No.	Criteria	Total Score	Score Claimed
1	Teaching Learning	140	84
2	Student Support, Services and Progression	280	160
3	Infrastructure & Resources	160	90
4	Institutional Management	220	152
5	Best Practices, Innovation and Institutional Distinctiveness	80	37
6	Faculty Profile & Research Activities	100	37
7	Miscellaneous	120	45
	Grand Total	1100	605



Dr. Sangeeta Singh
Principal
Govt. Degree College Shivnagar
Distt. Kangra (H.P.) 176086
DPO Code 230

DECLARATION BY HEAD OF INSTITUTE

I certify that the data included in this Self-Assessment Report (SAR) are true to the best of my knowledge.

This SAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Cluster committee will validate the information provided in this SAR during the visit of Cluster committee.

It is also agreeable that the SAR will be displayed on the college website and all the stakeholders can have open access to the document.

Dr. Sangeeta Singh

Principal

GDC Shilvagar

Govt. College Shilvagar

Distt. Kangra (H.P.) 176086

DDO Code 230

CERTIFICATE OF COMPLIANCE

Institution Name: Govt Degree College Shivr Nagar

Institution Address: Principal GDC Shivr Nagar District Kangra H.P

City, State, Zip Code: Shivr Nagar, Himachal Pradesh 176086

Date: 15th October 2024

To Whom It May Concern,

This is to certify that I, Dr. Sangeeta Singh in my capacity as the Principal Govt. Degree College Shivr Nagar, hereby declare that the Self-Assessment Report (SAR) for the internal ranking process of Govt. Colleges of Himachal Pradesh has been prepared and submitted as per the guidelines provided vide letter No. EDN-H(8)A(1)Misc-Ranking of Colleges dated 7th May 2024.

The SAR has been compiled with the collective effort of the faculty, administrative staff, and stakeholders, ensuring that it accurately reflects the institution's commitment to quality education and continuous improvement.

I affirm that the information provided in the SAR is true to the best of my knowledge and belief. This report highlights our institution's strengths, opportunities for growth, and strategies for enhancing academic and administrative processes.

We are committed to upholding the standards set by DHE HP and look forward to their ranking process, which we believe will provide us with valuable insights to further our mission of delivering quality education.

Thank you for your attention.

Sincerely,

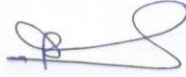
Dr. Sangeeta Singh

Principal

Principal
GDC Shivr Nagar
Distt. Kangra (H.P.) 176086
DDO Code 230

SAR STEERING COMMITTEE 2023-24

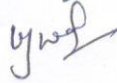
1. Prof. Rajesh Kumar (Convenor)



2. Prof. Shikha Dharwal (Co-convenor)



3. Dr. Ujwal Singh (Member)



4. Dr. Neetika Sharma (Member)



5. Prof. VivekaNand Sharma (Member)



6. Dr. Yogesh Pandey (Member)

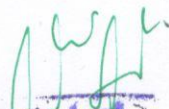


7. Sh. Ravvinder Singh (Member)



8. Sh. Manjeet Singh (Member)




Principal
Govt. College Shivanagar
Distt. Kangra (H.P.) 176086
DDO Code 230